

Swallow School District Differentiation Report

Student:	Grade:	Teacher:
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Current Program:

	Early Learner Program (Grades (K-3))
	Gifted and Talented Program (Grades 4-8)

Student Goal Statement:

Identification Area:

	General Intellectual
	Specific Academic <ul style="list-style-type: none"> ○ Math ○ Reading ○ Language Arts ○ Science ○ Social Studies ○ Creative Writing ○ Spanish
	Leadership
	Creative Thinking
	Visual / Performing Arts <ul style="list-style-type: none"> ○ Instrumental Music ○ Vocal Music ○ Drama ○ Visual Arts

Differentiation Activities

Modifications:

S1	S2	
		Learning Center
		Open-Ended / Alternate Assignment
		Curriculum Compacting
		Subject / Grade Level Acceleration
		Enrichment Opportunity
Semester 1:		Semester 2:

Extensions:

S1	S2	
		Independent Study
		Student Generated Assignment
		Student Directed Research
Semester 1:		Semester 2:

Fine Arts and/or Leadership Experience (if identified in this area):

S1	S2	
		Leadership Experience
		Art Experience
		Vocal / Instrumental Experience
		Drama Experience
Semester 1:		Semester 2:

Social / Academic Development:

S1	S2	
		Area of Concern
		No Concern at this Time
Semester 1:		Semester 2:

Teacher: _____

Date: _____

GT Coordinator: _____

Date: _____

Principal: _____

Date: _____

Instruction is differentiated though content, process and /or product. This is ongoing throughout the school year. However, forms will be sent home at the end of each semester.

Content- What the student learns

Process- How the student learns

Product- The end result which reflects learning

* Send home end of 1st and 2nd semester* 2nd Semester copy file in GT folder